Mission Statement

The mission of the Sue Duncan Children’s Center is to transform the lives of children by nurturing their academic, athletic, and artistic growth. The Center builds safe, supportive communities that strengthen families and motivate children to succeed.
MESSAGE FROM THE EXECUTIVE DIRECTOR

“Sue’s consistency and tenacity remains a part of who we are: A thriving organization that believes in the power of the village!”

Dear Friends:

The Sue Duncan Children’s Center has a remarkable story that resonates and inspires even today, almost sixty years later. Sue started the program with a desire for children to reach their full potential on the racially divided south side of Chicago after discovering academic opportunities were sparse in comparison to the communities she had lived and grown up in. She would literally drive through the neighborhood in a blue station wagon, picking up kids block-by-block (with my brother, sister and me in tow), taking groups of children to the Center she had created by utilizing space at local churches and area schools. The program quickly blossomed into a quiet, yet monumental movement of achievement against all odds – a village of donors, volunteers, staff, families, and students determined to defy any expectations of failure.

This extraordinary legacy of learning continues to thrive successfully in that spirit.

The Center has grown over the last few years, serving more kids than ever. We now have an additional location – a significant milestone toward our goal to extend our reach to more children and families. Our operating budget and staff resources have doubled, and we are strategically focused on maintaining and deepening our quality, in addition to quantity, as we meet the growing demands of the neighborhoods we serve. We are building on our nearly six-decade track-record for transforming the lives of children and families through an enriched education program that fosters positive conflict resolution in addition to academic excellence. This wisdom has been extremely helpful as we respond to the well-documented spike in youth violence in Chicago.

Most importantly, our students continue to illustrate outstanding academic and personal achievement!

We have accomplished this without taking public money, and without compromising our original model of excellence which emulates the highly effective village approach. We’ve done this through increased support from volunteers and donors who have joined the village by bringing valuable resources. We have done this because decades later, Sue’s consistency and tenacity remain a part of who we are: a thriving organization that believes in the power of the village!

Thank you for your support!

Owen Duncan
Executive Director

Owen Duncan is a hands-on executive director who runs the program daily. He took on the role in 2011 after Sue’s retirement, representing continuity and a second generation of leadership at the helm. Owen is also an alum of the Center who attended from birth where Sue’s philosophy for teaching was instilled. He has spent a lifetime working with inner-city children, including as an active educator and mentor at the Center since October of 2003.
It costs $40,000 per year to house someone in prison, and $4,000 per year to transform a child at the Center.

Recent Survey Results
100% of participants “strongly agreed” or “agreed” that there was an adult at the Sue Duncan Children’s Center who cared about them.

100% of participants “strongly agreed” or “agreed” that tutors at the Sue Duncan Children’s Center made learning interesting and fun.

100% of participants “strongly agreed” or “agreed” that the Sue Duncan Children’s Center was preparing them for high school and/or college.

100% High School graduation

100% College enrollment

85% High School grads currently attending college

45% High School grads attend 4-year colleges outside Chicago

100% of the children who attend show measurable progress with their grades, test scores, behavior, self-esteem, and planning for the future. More than 90% improve their grades after just one semester, and students who have attended the Center for a year or more earn over twice as many A’s as they average when first enrolled.
“It takes a village to raise a child”

Since 1961, the Sue Duncan Children’s Center has been quietly, yet very effectively transforming the lives of children by serving as an educational oasis and extended family in one of Chicago’s most impoverished communities.

The program utilizes a simple, yet highly cooperative model that emulates the village it takes to raise a child. We link community building with academic support by creating an environment where every person is contributing to the learning of every other person. This approach has established a culture where everyone has a role to play in helping others succeed, including the students themselves.

The older and younger children learn from each other. The older play a significant role in the development of the younger by reading to them and with them, giving assistance with difficult subjects, and mentoring. These interactions benefit both children. The younger gets individualized attention from a positive role model, and the older gains a sense of responsibility, begins to hold themselves more accountable, and develops life-long teaching and leadership skills.

As a result of their involvement in the program as early as the baby/toddler stage with several elders guiding their development, our pre-K children often advance to a higher grade when they begin traditional schooling because they are more socially and academically prepared than most children in their age group.

Enrollment priority is given to siblings, cousins and other relatives of current students which further strengthens each family.

We are a network of people in a community on the south side of Chicago who have been working together and pooling our resources successfully for nearly six decades, serving over five generations of families.

We provide a safe haven for children where they are nurtured and encouraged to thrive.
The Sue Duncan Children’s Center rents classrooms inside local elementary schools which cuts down significantly on overhead costs, allows staff to focus on maintaining the excellence of its programming rather than additional operating concerns, and puts the Center at a convenient location where students, parents and educators can easily access it. Although the schools the Center operate in are separate entities, Center staff is afforded greater access to teachers and receive referrals from administration. This creates a functional triangle of communication between teachers, parents and Center staff regarding individual student progress as part of the “village” approach. Enrollment is not limited to the students attending the schools where the Center is housed (participants represent over 20 area elementary and high schools).
A TYPICAL DAY IN OUR VILLAGE

• Homework time with staff tutors: When children arrive each day, they are assigned to a tutor based on the work they need to accomplish. Tutoring lasts about two hours, with a primary focus on homework. The goal is to have homework complete, correct, and comprehended.

• In small groups, students work independently, receiving guidance as needed. Students also have access to hundreds of books, computers, and the Internet to conduct research and further explore specific topics.

• Peer tutoring: Older students help younger ones by reading to them and with them, giving assistance with difficult subjects, and mentoring.

• When homework is completed, students have time to read and work on other projects. The staff facilitates activities throughout the day that combine moral support with academic, athletic and artistic resources. This includes field trips, exercise and sports recreation, music lessons, guided discussions on social issues, and special projects focusing on everything from writing/self-publishing, math skill-building, practicing yoga/meditation, gardening, conflict resolution, film production and other opportunities for creative expression through art.

• A healthy meal: Every day, the Center serves a nutritionally complete meal to each child. As evidence mounts about the connection between nutrition and strong bodies and minds, along with the rise of childhood obesity, we remain deeply committed to nurturing our children with healthy food.

• Physical exercise: Daily opportunities for energetic exercise in a spacious gymnasium provide physical engagement and strengthen both muscles and social relationships. Team games provide a healthy and inclusive model for inter-age/inter-generational physical activity.

• Quality time at home: When children leave the Center each day, their homework is completed and checked, they have had a healthy meal, and gotten exercise. This gives the family an opportunity to have important quality time.

While it is a priority for staff and tutors to strengthen students’ core academic skills, complete homework and get help with school projects, the Center’s educational enhancement programming goes well beyond assigned schoolwork. Our program engenders intellectual curiosity and a love of learning while fulfilling children’s recreational and nutritional needs to encourage healthy lifestyles.
“I was given the opportunity to succeed and had great support to do so.”
- Jeremy Hunter

It was my 8th grade year of elementary school. This school year was filled with ups and downs (more downs than ups). Things at home were becoming overwhelming. My mom and I weren’t really seeing eye to eye on things, and she was stressed about my older sister just having a child, plus my older brother was getting out of control. I was transitioning into a young man and I felt like my household was not noticing me and the stress that they were causing me during this transition. I began to have a sense of rage and my attitude was spurring far out of anyone’s control. I was constantly being suspended from school, fighting, and making bad decisions.

Eventually, I found a way to take my mind off because of one important person. That person was Jill Glenn – a middle-aged white woman, who volunteered at the Sue Duncan Children’s Center. Jill had taken me along with several other Center kids to H.U.G Camp (Helping Us Grow), a week-long getaway extravaganza for pre-teens and teens located in Southwest Michigan. We all gained a liking for Jill and her close friend Becky Simpson who were genuinely the most caring people in the world to us. They made us feel like we could always depend on them and they had our best interest at heart. I felt my strongest connection with Jill and she took me under her wing my 8th grade year.

Jill would take me to get food, show up to my basketball games, etc. She was always there. I was able to better cope with the stress at home, but it wasn’t completely voided. That summer, after our annual visit to H.U.G Camp, I asked Jill if I could live with her (and her husband, Dan) in the suburbs. We went through the tough process of convincing my mom, dad, etc., but it happened. It was very tough at first leaving everything I knew and loved behind, but I needed a fresh start and living with Jill provided that opportunity.

It took a lot of adjusting throughout my freshmen year of high school. I had to learn new street names, new places to eat, etc. The biggest hurdle was going to school in a new area, with all sorts of diversity and different races of people. I had been exposed to different races of people while attending the Center, but I was really thrown into the heat once I moved to the suburbs with Jill. Along with struggles at a new school, I had to also learn how to adapt to living with new people. I found a way to adapt and made it four years living with Jill.

This experience was probably the best and most beneficial in my life. Living in the suburbs has made me a more diversified person and taught me that social backgrounds and environments play no part in the connections that can be made amongst each other. I gained great friends throughout my four years that I think might last a lifetime. I was also able to gain the support of my family again and it brought us even closer. After living with Jill, I can truly say I have many people in my corner rooting me on to be the best that I can be, and can depend on them when I am in need of support. My life has been forever impacted by my transition and I wish that everyone could feel as happy as I am about the people in my life. I know for sure that without Jill, I wouldn’t be the person I am today.
Collaborations are an important factor in the Center’s ability to offer the best programming possible, while keeping expenses down. In addition to our program being housed inside Chicago Public School locations, other resourceful partnerships include:

- University of Chicago’s Neighborhood Schools Program and the University of Chicago Laboratory Schools provide additional tutors to the Center at no cost. The Center has had a consistent partnership with University of Chicago since the 1960s.

- Loyola University’s SLIY Project (Saving Lives & Inspiring Youth) is a cross age peer mentoring program in which our high school youth had the opportunity to mentor younger peers over the course of one year. The project fosters positive youth development to reduce negative outcomes related to violence exposure among youth from low-income, urban neighborhoods.

- Chicago School of Professional Psychology provides counselors, tutors, mentors and pro bono counseling services which has been very effective in helping students who have had traumatic experiences.

- Chicago Wisdom Project adds a dynamic component to Center programming by empowering youth to create a more just, sustainable, and compassionate culture through a curriculum that focuses on creativity and self-discovery.

- CoreNet, a non-profit corporate real estate association, supports the Center annually through a Back to School Drive for school supplies, a Toy Drive for Christmas presents, and monetary donations.

- The Chicago Wolves, Chicago’s professional American League Hockey Team, provides pro bono field trips, monetary support, and host a school supply drive for the Center annually.

- The city’s WNBA team, the Chicago Sky, provide pro bono field trips and in-kind support.
Loyola student leading their Saving Lives, Inspiring Youth (SLIY) program at the Center. The program helps train high schoolers to be mentors for middle school students.

University of Chicago student helping with homework completion, the first priority when students arrive each day. U of C has been a partner since the 1960s.
Our educational approach is framed by a Code of Ethics that outlines the core values of our community. Each year, our students commit to upholding our core values through action, attitude, and words. Students in grades 3rd and up sign a contract at the start of each year to show their commitment to upholding the Center’s Code of Ethics. Staff members sign the contact as well to demonstrate the values they seek to instill. This formal agreement between the students and leadership presents an important lesson in partnership, trust and accountability.

### CODE OF ETHICS CONTRACT

**As a member of the Sue Duncan Children’s Center community, I agree to uphold our four core values:**

- Respect
- Education
- Independence
- Determination

**I will be respectful of both myself and others by:**

- Practicing self-control
- Being honest
- Being polite and using proper manners
- Being courteous in both my speech and behavior
- Not wasting resources
- Being dressed appropriately
- Being helpful to others
- Practicing healthy habits
- Being a positive role model
- Being hospitable
- Showing compassion for others
- Developing teamwork
- Using peaceful language and behavior, and de-escalating conflict

**I will become well educated by:**

- Being eager to learn
- Holding myself to high standards
- Being curious about the world
- Working hard
- Being open minded
- Being willing to participate
- Challenging myself to achieve

**I will become independent by:**

- Being organized
- Never asking others to do for me what I can do myself
- Developing a structured life
- Accepting responsibility for my actions, and
- Developing leadership skills
- I will show my determination by:
- Demonstrating perseverance in improving my life
- Setting realistic goals and achieving them
- Developing my ability to be committed
- Always striving to make world a better place
For the past 56 years, the Sue Duncan Children’s Center has been transforming the lives of children and families through an enriched education program that fosters positive conflict resolution in addition to academic excellence. In response to the spike in youth violence in Chicago, the Center has been making wise investments in its students by deepening our focus on anti-violence/pro-education opportunities. This includes:

• A Violence De-escalation program targeting at-risk students which includes restorative justice as a healing, trauma-informed approach. Many of our students have endured devastating tragedies in their personal lives that require intervention. All of them live in neighborhoods where gang violence and recruitment are ongoing threats.

• A College Preparation, Placement & Support program that extends our retention and tracking beyond high school graduation. This provides critical support to students who face many barriers in obtaining a post-secondary education, increasing their chances of completion significantly.

This has been a very important step for the Center during a time when safety and constructive alternatives to violence must be priorities.

We began emphasizing the anti-violence/pro-education approach to our programming and overall philosophy after a disturbing survey of our students during a discussion with 3rd through 6th graders:

• 16 out of 23 students (70%) knew a victim of gun violence; 13 (56.5%) had a relative shot; and 8 (35%) had witnessed someone get shot. According to the Chicago Tribune, there were 324 shooting victims between the ages of 0-16 in 2016. 78% of homicide victims were African American.

• In 2016, the U.S. Department of Education reported that Americans with college degrees are more likely to live healthier lives, be more civically engaged in their communities, have well-paying jobs, and experience greater job security. Only 19.6% of African Americans hold a college degree.
We recently solidified our College Preparation, Placement & Support Program to provide our students with the resources required to set their sights beyond a high school diploma. The program provides students with moral support, help with selecting a college suitable for their needs and interests, application and essay completion, obtaining financial aid, as well as mentorship and financial support during their college experience. An overwhelming majority of our students represent first-generation college attendees in their families.

“I can really see myself going to college now!” – Jada

“My college experience has been amazing!” – Serenity

Serenity Hughes is an outstanding example of what a supportive and resourceful program of excellence can produce. A proud “lifer” of our program (pre-K thru college), she is now a senior at Wellesley College where she has consistently maintained a 3.7-4.0 GPA. Serenity is a Mellon Mays Undergraduate Fellow, and was recently awarded the Beinecke Scholarship, which grants 20 students from different colleges and universities with $34,000 to be used toward a Master’s or PhD. She recently accepted a position with Google after completing an internship with the company.
Davon has been with the Sue Duncan Children’s Center for more than a decade and is now receiving extended support as a college student. He originally started attending to improve his reading and math skills, and grew academically beyond expectations. Currently attending Western Illinois University, he still visits the Center periodically to help the younger kids. He hopes to go into early childhood education so he can recreate the impact the Center had on him as part of his career goals.

“This program became a family for me. Everyone has been so supportive. I have been exposed to so many different social backgrounds on a daily basis. Now I’m in college, getting help with applications, and learning new things. I’m glad I can give back, do my part, and share my story with the younger kids.”

– Davon

Michaela started attending the Center when she was 8 years old. She is now completing her second year of college. During the Illinois budget crisis, she received a letter stating her in-state financial aid to cover tuition cost had not been verified and the school funds had been exhausted. She called one of the Center’s tutors who worked with her for a week straight to help sort through her options, making phone calls to the financial aid offices of various colleges/universities. She was able to attend college as planned and is now in her second year as a student at Eureka College. “I’d just break down and cry and Caroline just kept repeating to me: “You’re going to college, Michaela.”

“College is hard, but the things I learned at the Center makes it much more bearable. The Sue Duncan Children’s Center is much more than an after-school program. It’s a family. “

– Michaela

Parrish attended the Center from the third grade until his senior year in high school. He received tutoring in both reading and math and raised his ACT scores for college eligibility. He received help with his financial aid and college admission and is now in his third year at Eastern Illinois University where his major is English Professional Writing. He has received an English Honors Award, is Treasurer of English Club, the Membership Outreach Chair for the National Leadership Student Committee, and Director of Community Service for the NAACP.

“This program is a reason I’m in college now. I’m grateful and blessed for the Center and I cannot wait to come back in 2019 with my bachelor’s degree and help contribute to the program.”

– Parrish
Annual Holiday Party & Our Secret Santa Crew

The holidays are a joyous and spirited time at the Center thanks to our friend Jackie Epstein and her crew. Each year, Jackie asks our kids to write letters to Santa with their wish lists. She then gives those letters to friends who grant their wishes! Gifts includes toys, electronics, bikes – and many of our kids even ask for books. Special thanks to Jackie and all who granted wishes, and to Diane Smith who organized a coat drive. We appreciate all of you for making the holidays brighter and the winters warmer for our kids!

TJ Alexander
Jane Alexander
Barbara Altman
Maurine Baker
Kyle Battles
Kathy Beban
Matt Bergman
Judi Blitstein
Jennifer Bowker
Susan Brierton
Laine Broder
Marka Bruhl
Jill Carlisle
Junie Charleton-Perrin
Cathy Cohan
Susan Cohen
Janice Cohen
Elyse Comitor
Rose Cooper
Jackie Epstein
Stacy Epstein
Sarah Epstein
Linda Epstein
Doug Ethridge
Rita Ferretti
Jen Fishman
Susie Fogel
Leslie Forman
Maria Fox
Debbie Glickman
Denise Golden
Mindy Greenberg
Lisa Greene
John Gwin
Sarah Hermeling
Joyce Hogan
Linda Horowitz
Ted Joseph
Jackie Kincaid
Amy Klein
Leslie Kolber
Dan Krochmal
Marta Kwiatkowska
April Lemick
Jill Ernst
Mari Marrinan
Nikki Martin
Gail Modro
Lynn Movish
Jen Nallen
Kathy Nellis
Felice Nelson
Brian Netsky
Jill Pearlman
Amanda Prizant
Sheryl Rosenfeld
Beth Rothschild
Lisa Rubinstein
Debbie Ruthstein
Debby Shulman
Diane Smith
Carolyn Wedekind
Ellyn Weiss
Jill Werner
Jill Young

Underneath the Santa costume is our very own board member, Jeff Gray! Shhhhhhh
Halloween Fun with U of C

Each year, our friends at neighboring University of Chicago invite our kids to their dorms for Halloween fun and trick-or-treating. U of C students take time out to decorate the dorm, create a haunted house, and facilitate activities with the kids that include cookie decorating and face painting.

Auxiliary Board

In addition to supporting our annual Fall Fête fundraiser, our Auxiliary Board, led by Jayme Betts, hosts fun and exciting fund/friendraisers throughout the year to raise awareness about the Center’s work. Last fiscal year’s Summer Soirée and Winter Warmup events raised over $7,000 and introduced our work to new supporters.

Wellington Management Foundation

We are extremely grateful to the Wellington Management Foundation for selecting the Sue Duncan Children’s Center as one of six organizations nationally to receive its 2016 Catalyst Grant in the amount of $250,000. This gift is the largest in the Center’s history, planting the seed for our Deeper & Stronger initiative. It is being allocated over two years to support our strategic expansion, giving us an important boost in growth. Thanks to Wellington’s confidence in our work, we are now able to focus on maintaining and deepening our quality, while increasing involvement, as we meet the demands of the neighborhoods we serve. In addition to the recent catalyst gift, Wellington has supported the Center consistently since 2013 and played a major role in our ability to open a second location.
Annual Fall Fête Celebration

Our Fall Fête 55th Anniversary Celebration took place at the prestigious Drake Hotel. The focus of the evening was to commemorate the success of the Center at its 55-year milestone, celebrate the accomplishments of our students, acknowledge supporters, and further our mission to reach more inner-city children. Hosted by our Board of Directors, over 200 guests joined us for an enchanting evening of cocktails, live music, an exciting live auction, and buffet-style dining with Chicago’s elite and emerging philanthropists, staff and student alumni. Over $200,000 was raised to benefit our children and families.

The program featured special guest and honoree John W. Rogers, Jr., Chairman and CEO of Ariel Investments. Rogers was presented with the Sue Duncan Legacy Award for his unyielding commitment to the educational advancement of children and families in need. The award was presented by Arne Duncan, former United States Secretary of Education and former CEO of Chicago Public Schools, who grew up attending the Center and was personally influenced by his mother’s work. Vanessa Jarvis, Dorothy Lewis and James E. Warren were also honored with the Legacy Award as former participants of the program who represent the heart of Sue’s legacy.
OUR SUPPORTERS

Donor Listing

Fiscal Year 2016-2017
(June 1, 2016 - May 31, 2017)

We truly appreciate each and every one of our fiscal year 2016/2017 donors! Thank you for playing a critical role in our village by providing the financial resources required for educational excellence.

$250,000 & ABOVE
Wellington Management Foundation

$100,000-$249,999
George Lucas Family Foundation

$25,000-$49,999
Exelon Foundation
Erich and Janice Teske

$10,000-$24,999
Ariel Investments
BMO
Dr. Scholl Foundation
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Latham & Watkins
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OUR SUPPORTERS

Donor Listing

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Dan Lee
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Steven Orzack
Hillary Pavia
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Stephen Wilkins
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Albert Strickland
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James Warren
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Tiffany Williams
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Cesar Afuang
Tracy Alloian
Natalie Bagley
Laura Brennan
Jeff Brunswick
Sanford Carton
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Olga Wierzbicki
Philip Yarrow
Megan Zeiser
In-Kind Contributors

Special thanks to our in-kind supporters for making generous contributions to our pool of resources by donating goods and services. Your generosity helps us cut costs which ultimately leverages more resources toward our educational programming and the children and families we serve.

Paula A. Sneed and Lawrence P. Bass
Michael and Suzanne Broxson
Chicago School of Professional Psychology
Chicago Sky
Chicago Wolves
CoreNet
Deloitte
Jackie Epstein
Goose Island
Loyola University’s SLIY Project (Saving Lives & Inspiring Youth)
Chris Lueking
Nick and Lauren Manusos
Patrick Owens
Katy Porter
Jon and Tami Teppo
University of Chicago’s Neighborhood Schools Program
University of Chicago Laboratory Schools

*Also see in-kind contributors listed for Annual Holiday Party on page 14.

Volunteers:
Jackie Epstein
Jill Glenn
Sandra Schloen

Special thanks to the staff of Deloitte Consulting for stopping by the Center each year for a day of service. The time you spend with our students through tutoring and fun activities means a lot!
THANK YOU

to our supporters for playing a critical role in our success by providing the resources required for educational excellence!
FINANCIALS

Statement of Activities
For the year ended May 31, 2017

REVENUES

Grants & Contributions
72%
$446,439

Special Events (Net)
19%
$119,406

Investment Earnings
9%
$53,744

TOTAL REVENUES
$619,589

EXPENSES

Program Services
67%
$360,521

Fundraising
24%
$130,393

General Administrative
9%
$45,823

TOTAL EXPENSES
$536,737

Summarized Financial Information
Statement of Financial Position at May 31, 2017

Assets

Cash
$132,686
Investments, at fair value
$448,697
Unconditional promise to give
$125,000
Prepaid expenses
$6,675
Total Assets
$713,058

Liabilities

Accounts payable
$560
Accrued payroll
$21,763
Credit card liabilities
$1,894
Total Liabilities
$24,217

Net Assets

Unrestricted
$563,841
Temporary Restricted
$125,000
Total Net Assets
$688,841
Total Liabilities and Net Assets
$713,058

The financial statements for the fiscal year ending May 31, 2017 have been audited by Weiss, Sugar, Dvorak & Dusek, Ltd. The above financial statement is summarized from the audited financial statements. To receive a copy of the audited financial statement, please call the Sue Duncan Children’s Center at 773-942-2277.
Our Growth in Recent Years

Thanks to our supporters, the Sue Duncan Children’s Center has seen a steady increase in revenue to meet a growing demand for services. We are serving more children than ever before, and opened additional site in 2013.
BOARD, STAFF AND COMMITTEE LISTINGS

Board of Directors

Sue Duncan, Founder & Chair Emeritus
Ellen-Blair Chube, Co-Chair
Michael Broxson, Co-Chair
Phillip W. Nelson, Treasurer
Jeffrey S. Gray, Secretary

Donald E. Batterson
Colin P. Cross
Thomas L. Davenport, II
Eric Ferdinand
Ebba Gebisa
Michael R. Gervasio
Missy Goldberg
John Haarlow, Jr.
Jeroen Hasenbos
Stephanie Hasenbos-Case
Zachary Judd
Mary King
Jeanine Koch
Era Lauderlilk
Nick Manusos
Alexander Memmen
Richard Mott
Matt Musa
Daniel R. Needham
Patrick W. Owens
Adrienne M. Pope
Ronald A. Raglin
Ray Reagans
James Reddinger
Michael Schildkraut
Joshua Strickland
Tamara Teppo
Akiia J. White
Booer Whitt
Jason Wortendyke

Advisory Board

Philip Battaglia
Rob Betts
Tony Bowker
Rex Burgdorfer
Brad Carlson
Kirsten Carlson
Carter Kennedy
Ron Raglin
Jon Stern
Paul Nelson

Staff

EXECUTIVE DIRECTOR
Owen Duncan

PROGRAM

Oakland Campus
Caroline Aiken, Manager of Educational Support Services
John Mead, Program Manager
Vanessa Jarvis, Hot Meal Program
Dorothy Lewis, Hot Meal Program
Nathaniel Blackman, Tutor
Derrick Caldwell, Tutor
Sidney Hill, Tutor
Aisha Honore, Tutor
Humu Issifu, Tutor
Jordan Walker, Tutor
Memunatu Issifu, Security

Woodlawn Campus
Mary Hughes, Team Leader
Laniece Bradford, Tutor
Roberta Foster, Tutor
Brandon Warren, Tutor
Isiah Brown, Security

DEVELOPMENT
Tina Battle, Director of Development & Marketing
Tiffany Perkins, Development & Marketing Assistant

Auxiliary Board

Jayme Betts, Chair
Kathleen Brill
Maggie Carton
Crystal Curfman
Eric Forry
Dan Lee
Cameron Mahoney
Ryan McLeary
Oscar Mendez, Jr.
Gabe Pugel
Al Waite
Katlin Zickel
CONTACT AND LOCATION INFORMATION

Phone
773-942-2277

Email
contactus@thesdcc.org

Website
www.sueduncanchildrenscenter.org

Locations
Original Oakland Campus (Main Site)
Jackie Robinson Elementary School
4225 S. Lake Park Avenue
Chicago, IL 60653
The Oakland neighborhood is bounded by 43rd Street to the south, 35th Street to the north, Lake Shore Drive to Cottage Grove Avenue (800 E) when south of Pershing Road (3900 S), and Vincennes Avenue north of Pershing Road.

Woodlawn Campus (opened in September of 2013)
John Fiske Elementary School
6020 S. Langley Avenue
Chicago, IL 60637
The Woodlawn neighborhood is bounded by Lake Michigan to the east, 60th Street to the north, Martin Luther King Drive to the west, and, mostly, 67th Street to the south.